

**Bethlehem Lutheran School**  
**Reading/Literature First Grade**

The philosophy of the reading program is to involve each student in a learning program which blends good reading strategies, phonics skills, and a balanced variety of literacy form that capitalizes on reading interests in recognition of the needs for fluent reading and comprehension in our daily lives. Further, the curriculum will provide the child with meaningful and effective communication skills for use in a God-pleasing lifestyle.

**State Standard 1**

*Students read and understand a variety of materials.*

**Classroom objectives**

- 1.1 Understand directionality of print.
- 1.2 Focus on word after word in sequence.
- 1.3 Recognize patterns of sound in oral language.
- 1.4 Follow written text when text is read aloud.
- 1.5 Use pictures to check meaning.
- 1.6 Use prior knowledge to comprehend text.
- 1.7 Retell in a logical, sequential order including some detail and inference.
- 1.8 Make logical predictions.
- 1.9 Monitor reading to make sure the passage makes sense.
- 1.10 Recognize letters and know sound-symbol relationships (graphophonics).
- 1.11 Use word attack skills of letter-sound relationships when reading (graphophonics).
- 1.12 Use sentence structure and word order to predict meaning (syntax).
- 1.13 Use background knowledge and context to construct meaning (semantics).
- 1.14 Use a full range of strategies to comprehend material such as directions, nonfiction material, rhymes, poems and stories.

**State Standard 2**

*Students write and speak for a variety of purposes and audiences.*

**Classroom objectives**

- 2.1 Generate topics and developing ideas for a variety of writing and speaking purposes.
- 2.2 Generate topics through prewriting activities.
- 2.3 Align purpose with audience.
- 2.4 Write a first draft with the necessary components for a specific genre.
- 2.5 Edit revised draft using resources.
- 2.6 Organize their speaking and writing.
- 2.7 Choose vocabulary that communicates their message clearly and precisely.
- 2.8 Create readable documents with legible handwriting or word processing.

**State Standard 3**

*Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling.*

**Classroom objectives**

- 3.1 Know and use correct spelling, punctuation, capitalization, grammar, word usage to complete a variety of writing tasks.
- 3.2 Spell high frequency words correctly.
- 3.3 Punctuate endings of sentences.
- 3.4 Capitalize sentence beginnings and proper nouns.
- 3.5 Write legibly.
- 3.6 Know and use subject/verb agreement.
- 3.7 Know and use correct modifiers.
- 3.8 Use phonics rules and exceptions to spelling.

#### **State Standard 4**

*Students apply thinking skills to their reading, writing, speaking, listening, and viewing.*

##### **Classroom objectives**

- 4.1 Recognize the author's point of view.
- 4.2 Predict and draw conclusions about stories.
- 4.3 Differentiate between fact and opinion in written and spoken forms.
- 4.4 Use reading, speaking and listening to define and solve problems.
- 4.5 Respond to written and oral presentations as a reader, listener and speaker.
- 4.6 Formulate questions about what they read, write, hear and view.
- 4.7 Use listening skills to understand directions.

#### **State Standard 5**

*Students read to locate, select and make use of relevant information from a variety of media reference, and technological sources.*

##### **Classroom objectives**

- 5.1 Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences.
- 5.2 Record observations.
- 5.3 Report event sequentially.
- 5.4 Use resources and report information in their own words.
- 5.5 List resources by title.
- 5.6 Use organizational features to locate media or electronic information.

#### **State Standard 6**

*Students read and recognize literature as a record of human experience.*

##### **Classroom objectives**

- 6.1 Identify the elements of plot, character and setting in a story.

- 6.2 Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry.
- 6.3 Identify words appealing to the senses or involving direct or indirect comparisons in literature.
- 6.4 Compare tales from different cultures.
- 6.5 Read, respond to and discuss a variety of literature.
- 6.6 Recognize the concept of classic or enduring literature and read and listen to classic or enduring works.