

Bethlehem Lutheran School, Lakewood, CO
Social Studies Curriculum (Geography and History) grade 1

The social studies program involves each student in the learning process that blends knowledge of God as creator and sustainer of our world and knowledge of historic events and skills in geography. Students are enabled through knowledge to live as active, Christian citizens.

State Standard 1 Geography

Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about people, places, and environments.

Classroom objectives

- 1.1 Identify the 5 themes of geography (i.e., location, place, relationships within places, movement, regions).
- 1.2 Identify and participate in the democratic process.
- 1.3 Develop patriotism and Christian American values.
- 1.4 Read and use simple maps.

State Standard 2 Geography

Students know the physical and human characteristics of places and use this knowledge to define and study regions and their patterns of change.

Classroom objectives

- 2.1 Identify the 5 themes of geography (i.e., location, place, relationships within places, movement, regions).
- 2.2 Identify landforms.
- 2.3 Identify simple differences in cultures.

State Standard 3 Geography

Students understand how physical processes shape Earth's surface patterns and systems. (Topics covered in science curriculum.)

Classroom objectives

- 3.1 Identify the 5 themes of geography (i.e., location, place, relationships within places, movement, regions).
- 3.2 Identify landforms.

State Standard 4 Geography

Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Classroom objectives

- 4.1 Identify and participate in the democratic process.
- 4.2 Develop patriotism and Christian American values.
- 4.3 Develop an awareness of and skills in interrelating with a community.
- 4.4 Develop an awareness of and skills in resolving social issues and an awareness of current events with a Christian stance.
- 4.5 Develop an awareness of and skills in relating and respecting public officials.
- 4.6 Develop service projects to help others.

State Standard 5 Geography

Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

Classroom objectives

- 5.1 Identify and participate in the democratic process.
- 5.2 Develop patriotism and Christian American values.
- 5.3 Develop an awareness of and skills in relating and respecting public officials.
- 5.4 Learn how to use natural resources as Christian stewards.

State Standard 6 Geography

Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

Classroom objectives

- 6.1 Identify and participate in the democratic process.
- 6.2 Develop an awareness of and skills in interrelating with a community.
- 6.3 Develop an awareness of and skills in resolving social issues and an awareness of current events with a Christian stance.
- 6.4 Develop an awareness of and skills in relating and respecting public officials.
- 6.5 Develop strong personal integrity and positive self-image as God's child.
- 6.6 Develop awareness of historical events that have influenced life today.

State Standard 1 History

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Classroom objectives

- 7.1 Identify and participate in the democratic process.
- 7.2 Develop patriotism and Christian American values.
- 7.3 Develop an awareness of and skills in interrelating with a community.
- 7.4 Develop an awareness of and skills in relating and respecting public officials.
- 7.5 Develop an awareness of historical events and people and how they influence life today.

State Standard 2 History

Students know how to use the processes and resources of historical inquiry.

Classroom objectives

- 8.1 Identify and participate in the democratic process.
- 8.2 Develop patriotism and Christian American values.
- 8.3 Develop an awareness of and skills in interrelating with a community.
- 8.4 Learn how to use natural resources as Christian stewards.
- 8.5 Introduce historical books to students.

State Standard 3 History

Students understand that societies are diverse and have changed over time.

Classroom objectives

- 9.1 Identify and participate in the democratic process.
- 9.2 Develop an awareness of and skills in resolving social issues and an awareness of current events with a Christian stance.
- 9.3 Develop an awareness of and skills in relating and respecting public officials.
- 9.4 Identify historical events (Revolutionary War, Civil War, Civil Rights Movement, etc.) and changes effected.

State Standard 4 History

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Classroom objectives

- 10.1 Develop an awareness and skills in interrelating with a community.
- 10.2 Develop an awareness of and skills in relating and respecting public officials.
- 10.3 Develop awareness of election process.
- 10.4 Develop awareness of technological effects on daily life.

State Standard 5 History

Students understand political institutions and theories that have developed and changed over time.

Classroom objectives

- 11.1 Identify and participate in the democratic process.
- 11.2 Develop patriotism and Christian American values.
- 11.3 Develop an awareness of and skills in interrelating with a community
- 11.4 Develop an awareness of and skills in resolving social issues and an awareness of current events with a Christian stance.
- 11.5 Develop an awareness of and skills in relating and respecting public officials.
- 11.6 Develop strong personal integrity and positive self-image as God's child.

State Standard 6 History

Students know that religious and philosophical ideas have been powerful forces throughout history.

Classroom objectives

- 12.1 Develop patriotism and Christian American values.
- 12.2 Develop an awareness of and skills in interrelating with a community.
- 12.3 Develop an awareness of and skills in resolving social issues and an awareness of current events with a Christian stance.
- 12.4 Develop an awareness of and skills in relating and respecting public officials.
- 12.5 Develop strong personal integrity and positive image as God's child.
- 12.6 Develop awareness of the United States' colonial desires for religious freedom.