

Bethlehem Lutheran School, Lakewood, CO
Social Studies Curriculum (Geography and History) grade 2

The social studies program involves each student in the learning process that blends knowledge of God as creator and sustainer of our world and knowledge of historic events and skills in geography. Students are enabled through knowledge to live as active, Christian citizens.

State Standard 1 Geography

Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about people, places, and environments.

Classroom objectives

- 1.1 Locate map keys, directions, symbols and state capitals on various maps.
- 1.2 Use simple map grids and map graphs.
- 1.3 Use resource selections including: atlas, dictionary of places, picture glossary and index.

State Standard 2 Geography

Students know the physical and human characteristics of places and use this knowledge to define and study regions and their patterns of change.

Classroom objectives

- 2.1 Locate natural features of the land and water, continents, oceans, and selected communities.

State Standard 3 Geography

Students understand how physical processes shape Earth's surface patterns and systems. (Topics covered in science curriculum.)

Classroom objectives

- 3.1 Classify conditions the air which create the earth's weather.
- 3.2 Identify and compare the Earth's land formations.
- 3.3 Observe how the Earth has changes and is still changing today.

State Standard 4 Geography

Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Classroom objectives

- 4.1 Identify different communities such as city, farming community, town, village, and suburb.
- 4.2 Appreciate rules, laws, responsibilities, elections citizenship, and American and Christian values.
- 4.3 Define the difference between wants and needs, products and services, and volunteers and paid workers.
- 4.4 Compare Indian tribes and Americans of today and long ago.

State Standard 5 Geography

Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources. (Topic covered in science curriculum.)

Classroom objectives

- 5.1 Appreciate the earth's environment, including all resources available.

State Standard 6 Geography

Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

Classroom objectives

- 6.1 Classify conditions in the air, which create the earth's weather.
- 6.2 Locate map keys, directions, symbols, and state capitals on various maps.
- 6.3 Use simple map grids and map graphs.

State Standard 1 History

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Classroom objectives

- 7.1 Understand that people learn from family, senses, school and group participation.
- 7.2 Compare the difference between Indian tribes and Americans of today and long ago.

State Standard 2 History

Students know how to use the processes and resources of historical inquiry.

Classroom objectives

- 8.1 Understand that people learn from family, senses, school, and group participation.
- 8.2 Identify different communities such as city, farming community, town, village, and suburb.

State Standard 3 History

Students understand that societies are diverse and have changed over time.

Classroom objectives

- 9.1 Appreciate the importance of our national holidays and selected leaders.
- 9.2 Appreciate and understand the knowledge of history and geography.
- 9.3 Recognize need and take Christian responsibility for our country's government and world affairs.
- 9.4 Compare the difference between Indian tribes and Americans of today and long ago.

State Standard 4 History

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Classroom objectives

- 10.1 Define the difference between wants and needs, products and services, and volunteers and paid workers.

State Standard 5 History

Students understand political institutions and theories that have developed and changed over time.

Classroom objectives

- 11.1 Appreciate rules, laws, responsibilities, elections, citizenship, and American and Christian values.
- 11.2 Recognize two branches of our national government, symbols of our country, and natural features of our country.

State Standard 6 History

Students know that religious and philosophical ideas have been powerful forces throughout history.

Classroom objectives

- 12.1 Appreciate and understand the knowledge of history and geography.
- 12.2 Recognize and take Christian responsibility for our country's government and world affairs.
- 12.3 Appreciate the importance of our national holidays and selected leaders.
- 12.4 Appreciate rules, laws, responsibilities, elections, citizenship, and American and Christian values.