

Bethlehem Lutheran School, Lakewood, CO
Social Studies Curriculum (Geography and History) grade 3

The social studies program involves each student in the learning process that blends knowledge of God as creator and sustainer of our world and knowledge of historic events and skills in geography. Students are enabled through knowledge to live as active, Christian citizens.

State Standard 1 Geography

Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about people, places, and environments.

Classroom objectives

- 1.1 Understand the globe.
- 1.2 Understand directions.
- 1.3 Understand the compass rose.
- 1.4 Understand the map key.
- 1.5 Understand map symbols.
- 1.6 Understand latitude and longitude.
- 1.7 Understand map scale.
- 1.8 Understand map coordinates.
- 1.9 Understand bar graphs.
- 1.10 Understand diagrams and charts.
- 1.11 Measure straight-line distances using a bar graph.
- 1.12 Use on-line resources and atlases to find geographic information.
- 1.13 Locate Mexico and Canada relative to the US.
- 1.14 Identify coast, river, mountain range, peninsula, ocean and island on a map

State Standard 2 Geography

Students know the physical and human characteristics of places and use this knowledge to define and study regions and their patterns of change.

Classroom objectives

- 2.1 Understand continents and oceans.
- 2.2 Understand continents.
- 2.3 Identify landforms.
- 2.4 Understand line graphs.

- 2.5 Learn about community, state, country, continent, and world from maps and globes.
- 2.6 Understand why some regions are populated by many people and others by few or none.

State Standard 3 Geography

Students understand how physical processes shape Earth's surface patterns and systems. (Topics covered in science curriculum.)

Classroom objectives

- 3.1 Demonstrate that Earth's climate is subject to cycles of higher and lower temperatures.
- 3.2 Understand how climate influences vegetation.
- 3.3 Understand ability of plants, animals, and humans to adapt to living in various and changing environments.
- 3.4 Describe own environment.

State Standard 4 Geography

Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Classroom objectives

- 4.1 Understand that urban manufacturing centers use natural resources to make products.
- 4.2 Identify and locate cities with large populations in this country.
- 4.3 Describe differences between rural and urban settlements.
- 4.4 Understand the meaning of country boundaries.
- 4.5 Understand configuration of a town/city within a county, within a country, continent, the Earth.

State Standard 5 Geography

Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

Classroom objectives

- 5.1 Understand God's earth has natural resources that we need to use wisely.
- 5.2 Learn farming is important in the US.
- 5.3 Understand how human activities impact the lives of animals, and other people.
- 5.4 Understand the causes of natural disasters. (See Science)
- 5.5 Understand what kinds of resources are necessary for human existence.
- 5.6 Understand that resources are not distributed equally everywhere.
- 5.7 Understand difference between renewable and non-renewable resources.
- 5.8 Begin to understand that existing resources are not unlimited so will not last forever.
- 5.9 Understand need for careful management of resources.

State Standard 6 Geography

Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

Classroom objectives

- 6.1 Explain how human-induced factors can change the environment.
- 6.2 Describe community issues from a spatial perspective.

State Standard 1 History

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Classroom objectives

- 7.1 Learn that God wants them to be good citizens who are responsible and knowledgeable about our country.
- 7.2 Understand time lines.

- 7.3 Know the general chronological order of significant people, groups and events in history of the community.
- 7.4 Sequence events by days, weeks, months, and years.
- 7.5 Create an historical narrative of their own, (family, school, or community) history; establish a chronology for the story with beginning, middle, and end.
- 7.6 Identify events or actions and the consequences as shown in local or family history.

State Standard 2 History

Students know how to use the processes and resources of historical inquiry.

Classroom objectives

- 8.1 Know that our country's holidays help us learn about the past.
- 8.2 Pose and answer questions about the history of the community.
- 8.3 Gather information about the past from fiction and non-fiction books, oral histories, photos, newspapers and artwork.
- 8.4 Read geographic symbols, map scales, and directional indicators in order to obtain information from historical maps such as: the geographic features of the setting in which they occurred, the absolute and relative locations and the distance and direction involved.
- 8.5 Use available technology to obtain historical information.
- 8.6 Identify various sources of historical information and verify those sources as legitimate, accurate, and balanced in presentation.
- 8.7 Present examples of connections between past events and present day situations.

State Standard 3 History

Students understand that societies are diverse and have changed over time.

Classroom objectives

- 9.1 Learn that communities are alike and different, and each one has its own history.
- 9.2 Learn New York City and San Francisco have an exciting past and present.
- 9.3 Identify the cultural heritage evident in this community.

- 9.4 Explain the cultural origins of place names in the community.
- 9.5 Identify ways that people in communities have helped and supported each other now and in the past.

State Standard 4 History

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Classroom objectives

- 10.1 Learn about community from around God's world.
- 10.2 Describe the impact of various technological developments in the local community.
- 10.3 Describe economic needs and wants of a community.
- 10.4 Explain how supply and demand affects the resources in a community.

State Standard 5 History

Students understand political institutions and theories that have developed and changed over time.

Classroom objectives

- 11.1 Learn community and state governments make laws and provide services.
- 11.2 Learn about our national government and national capital.
- 11.3 Explain why cities and towns have laws to maintain order and protect citizens.
- 11.4 Describe the function of city government.
- 11.5 Give examples of different heads of government.
- 11.6 Describe how political leadership is acquired in the community.
- 11.7 List ways citizens can interact with local government.
- 11.8 Explain the need for balance between individual rights and mutual cooperation for people to live and work together in communities.
- 11.9 Explain the fundamental ideals and principles that form the foundation of our republican form of government including inalienable rights, the rule of law, justice and equality under the law.

State Standard 6 History

Students know that religious and philosophical ideas have been powerful forces throughout history.

Classroom objectives

- 12.1 Learn people and communities work together and help one another.
- 12.2 Recognize that families have different traditions based on their individual beliefs and values.
- 12.3 Identify the variety of churches, services and other organizations and the importance they play in the community.
- 12.4 Give examples of forms of expression that depict the history, daily life, and beliefs of their community.