

**Bethlehem Lutheran School  
Reading/Literature Fourth Grade**

The philosophy of the reading program is to involve each student in a learning program which blends good reading strategies, phonics skills, and a balanced variety of literacy form that capitalizes on reading interests in recognition of the needs for fluent reading and comprehension in our daily lives. Further, the curriculum will provide the child with meaningful and effective communication skills for use in a God-pleasing lifestyle.

**State Standard 1**

*Students read and understand a variety of materials.*

**Classroom objectives**

- 1.1 Use a full range of strategies to comprehend a variety of texts, such as non-fiction, rhymes, poems, stories (for example; skim and scan, self-monitor for understanding) and directions.
- 1.2 Identify supporting details and main idea.
- 1.3 Summarize long text passages.
- 1.4 Draw inferences using contextual clues.
- 1.5 Set a purpose for reading.
- 1.6 Use bold print, italics, titles, sub-titles, quotations, and underlined words to comprehend text.
- 1.7 Identify sequential order in expository text.

**State Standard 2**

*Students write and speak for a variety of purposes and audiences.*

**Classroom objectives**

- 2.1 Generate topics and develop ideas for a variety of writing and speaking purposes (for example; telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating and producing a play, introducing a speaker or an event, narrating a presentation).
- 2.2 Organize their writing and speaking.
- 2.3 Chose vocabulary that communicates their messages clearly and precisely.

- 2.4 Revise and edit speech and writing.
- 2.5 Create readable documents with legible handwriting or word processing at the appropriate time.

**State Standard 3**

*Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling.*

**Classroom objectives**

- 3.1 Know and use correct subject/verb agreement.
- 3.2 Know and use correct modifiers.
- 3.3 Know and use correct capitalization, punctuation, and abbreviations.
- 3.4 Spell frequently used words correctly using phonics rules and exceptions.

**State Standard 4**

*Students apply thinking skills to their reading, writing, speaking, listening, and viewing.*

**Classroom objectives**

- 4.1 Recognize an author's point of view.
- 4.2 Predict and draw conclusions about stories.
- 4.3 Differentiate between fact and opinion in written and spoken forms.
- 4.4 Use reading, writing, speaking, and listening to define and solve problems.
- 4.5 Respond to written and oral presentations as a reader, listener, and articulate speaker.
- 4.6 Use listening skills to understand directions.

### **State Standard 5**

*Students read to locate, select and make use of relevant information from a variety of media reference, and technological sources.*

#### **Classroom objectives**

- 5.1 Use organizational features of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, tables of contents, indexes, captions).
- 5.2 Recognize organizational features of electronic information (for example; pull-down menus, icons, key word searches).
- 5.3 Use organizational features of media or electronic information (for example; passwords, entry menu features, pull-down menus, icons, key word searches).
- 5.4 Take notes, outline, and identify main ideas in resource materials.
- 5.5 Sort information as it relates to a specific topic or purpose.
- 5.6 Give credit for borrowed information by telling or listing sources.

### **State Standard 6**

*Students read and recognize literature as a record of human experience.*

#### **Classroom objectives**

- 6.1 Read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading.
- 6.2 Read, respond to, and discuss literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written.
- 6.3 Recognize the concept of classic or enduring literature, and reading and listening to classic works.
- 6.4 Use literary terminology such as setting, plot, character, problem, and solution.
- 6.5 Use new vocabulary from literature in other context.