

Bethlehem Lutheran School
Reading/Literature Seventh Grade

The philosophy of the reading program is to involve each student in a learning program which blends good reading strategies, phonics skills, and a balanced variety of literacy form that capitalizes on reading interests in recognition of the needs for fluent reading and comprehension in our daily lives. Further, the curriculum will provide the child with meaningful and effective communication skills for use in a God-pleasing lifestyle.

State Standard 1

Students read and understand a variety of materials.

Classroom objectives

- 1.1 Compare and contrast texts with similar characters, plots, and/or themes.
- 1.2 Summarize text read such as newspaper and magazine articles, technical writing, stories, and poetry.
- 1.3 Determine the main idea or essential message in a text.
- 1.4 Make reasonable inferences from information that is implied but not directly stated.
- 1.5 Infer by making connections between separated sections of a text.
- 1.6 Find support in the text for main ideas.
- 1.7 Use word recognition skills to comprehend text (for example; roots, prefixes, and suffixes).
- 1.8 Find the sequence of steps in a technical publication.

State Standard 2

Students write and speak for a variety of purposes and audiences.

Classroom objectives

- 2.1 Write in a variety of genres such as personal narratives, informational brochures, essays, stories, and letters for specific purposes such as to entertain, to persuade, and to inform.
- 2.2 Develop ideas and content with significant details, examples, and/or reasons.

- 2.3 Organize ideas so that there is an inviting introduction, logical arrangement of ideas, and a satisfying conclusion.
- 2.4 Use transitions to link ideas.
- 2.5 Plan, draft, revise, and edit for a legible final copy.
- 2.6 Use a variety of sentence structures with varied length.
- 2.7 Write with a voice appropriate to purpose and audience.
- 2.8 Choose a range of words that are precise and vivid.
- 2.9

State Standard 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling.

Classroom objectives

- 3.1 Identify parts of speech such as nouns, pronouns, verbs, and adjectives.
- 3.2 Use standard English usage in writing, including subject/verb agreement, pronoun referents, modifiers, homonyms, and homophones.
- 3.3 Write in complete sentences.
- 3.4 Use capitals correctly, such as in titles, direct quotations, and proper nouns.
- 3.5 Punctuate correctly, including apostrophes; commas in dialogue, compound sentences, complex sentences, and direct address; and semi-colons.
- 3.6 Use paragraphs correctly so that each paragraph is differentiated by indenting or blocking and includes one major but focused idea.
- 3.7 Use conventional spelling in published work.
- 3.8 Use writing resources such as dictionaries to monitor spelling accuracy.

3.9

State Standard 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Classroom objectives

- 4.1 Recognize an author's or speaker's point of view and purpose.
- 4.2 Use reading, writing, speaking, listening, and viewing to solve problems and answer questions.
- 4.3 Distinguish between fact and opinion.
- 4.4 Make predictions, draw conclusions, and analyze what they read, hear, and view.

State Standard 5

Students read to locate, select and make use of relevant information from a variety of media reference, and technological sources.

Classroom objectives

- 5.1 Use organizational features of printed text such as chapter preview and summaries, prefaces, annotations, bold face print, and appendices.
- 5.2 Use library and interlibrary catalog databases and organizational features of electronic information (for example; microfiche headings and numbering, Internet, electronic mail, CD-ROM, laser disc).
- 5.3 Locate and select relevant information.
- 5.4 Paraphrase, summarize, organize, and synthesize information.
- 5.5 Use available media resources, including technology, to research and produce a document.

State Standard 6

Students read and recognize literature as a record of human experience.

Classroom objectives

- 6.1 Read, respond to, and discuss a variety of novels, poetry, short stories, non-fiction, and plays.

- 6.2 Read, respond to, and discuss literature that represents points of view from places, people, and events that are familiar and unfamiliar.
- 6.3 Use literature terminology accurately, including setting, character, conflict, plot, resolution, dialect, and point of view.
- 6.4 Apply knowledge of literary techniques, including foreshadowing, metaphor, simile, personification, onomatopoeia, alliteration, and flashback, to understand text.
- 6.5 View a live production.