

**Bethlehem Lutheran School
Reading/Literature Eighth Grade**

The philosophy of the reading program is to involve each student in a learning program which blends good reading strategies, phonics skills, and a balanced variety of literacy form that capitalizes on reading interests in recognition of the needs for fluent reading and comprehension in our daily lives. Further, the curriculum will provide the child with meaningful and effective communication skills for use in a God-pleasing lifestyle.

State Standard 1

Students read and understand a variety of materials.

Classroom objectives

- 1.1 Use a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels.
- 1.2 Paraphrase, summarize, synthesize, and evaluate information from a variety of text and genres.
- 1.3 Identify main idea and supporting details in a variety of text and genres.
- 1.4 Infer and predict using information in a variety of text and genres.
- 1.5 Monitor own comprehension and make modifications when understanding breaks down by reading a portion, using reference aids, and searching for clues.
- 1.6 Confirm meaning of figurative, idiomatic, and technological language using context clues.
- 1.7 Use background knowledge of subject and text structure to make complex predictions of context and purpose of text.
- 1.8 Use text structure, such as cause and effect, to locate and recall information.
- 1.9 Establish and adjust purposes for reading, such as reading to find out, to understand, to interpret, to enjoy, and to solve problems.
- 1.10 Apply knowledge of letter-sound correspondence, language structures, and context to recognize words.

- 1.11 Locate meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.

State Standard 2

Students write and speak for a variety of purposes and audiences.

Classroom objectives

- 2.1 Write stories, letters, and reports with greater detail and supporting material.
- 2.2 Choose vocabulary and figures of speech that communicate clearly.
- 2.3 Draft, revise, edit, and proofread for a legible final copy.
- 2.4 Apply skills in analysis, synthesis, evaluation, and explanation to their writing and speaking.
- 2.5 Incorporate source materials into their speaking and writing (for example; interviews, news articles, encyclopedia information).
- 2.6 Write and speak in the content areas (for example; science, geography, history, literature), using the technical vocabulary of the subject accurately.
- 2.7 Recognize stylistic elements such as voice, tone, and style.

State Standard 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling.

Classroom objectives

- 3.1 Identify the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections.
- 3.2 Use correct pronoun case, regular and irregular noun and verb forms, and subject/verb agreement involving comparisons in writing and speaking.
- 3.3 Use modifiers, homonyms, and homophones in writing and speaking.
- 3.4 Use simple, compound, complex, and compound/complex sentences in writing and speaking.
- 3.5 Punctuate and capitalize titles and direct quotation.
- 3.6 Use possessives and correct paragraphing in writing.
- 3.7 Use prefixes, root words, and suffixes correctly in writing and speaking.
- 3.8 Expand spelling skills to include more complex words.
- 3.9 Demonstrate use of conventional spelling in their published works.
- 3.10 Use resources such as spell checkers, dictionaries, and charts to monitor their spelling and accuracy.

State Standard 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Classroom objectives

- 4.1 Recognize and author's or speaker's point of view and purpose, separating fact from opinion.
- 4.2 Use reading, writing, speaking, listening, and viewing skills to solve problems and answer questions.
- 4.3 Make predictions, draw conclusions, and analyze what they read, hear, and view.
- 4.4 Recognize, express, and defend a point of view orally in an articulate manner and in writing.
- 4.5 Determine literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism or dialogue.

State Standard 5

Students read to locate, select and make use of relevant information from a variety of media reference, and technological sources.

Classroom objectives

- 5.1 Use organizational features of printed text such as prefaces, afterwards, and appendices.
- 5.2 Use organizational features of electronic information (for example; microfiche headings and numbering, headings for accessing nested information in hypertext media), and library and interlibrary catalog databases.
- 5.3 Locate and select relevant information.
- 5.4 Use available technology to research and produce and end-product that is accurately documented.
- 5.5 Give credit for borrowed information in a bibliography.

State Standard 6

Students read and recognize literature as a record of human experience.

Classroom objectives

- 6.1 Read, respond to, and discuss a variety of novels, poetry, short stories, non-fiction, content-area and technical material, and plays.
- 6.2 Read, respond to, and discuss literature that represents points of view from places, people, and events that are familiar and unfamiliar.
- 6.3 Use literature terminology accurately, including setting, character, conflict, plot, resolution, dialect, and point of view.
- 6.4 Apply knowledge of literary techniques, including foreshadowing, metaphor, simile personification, onomatopoeia, alliteration, and flashback, to understand text.
- 6.5 Use new vocabulary from literature in other context.
- 6.6 View a live production.