

**Bethlehem Lutheran School
Reading/Literature Kindergarten**

The philosophy of the reading program is to involve each student in a learning program which blends good reading strategies, phonics skills, and a balanced variety of literacy form that capitalizes on reading interests in recognition of the needs for fluent reading and comprehension in our daily lives. Further, the curriculum will provide the child with meaningful and effective communication skills for use in a God-pleasing lifestyle.

State Standard 1

Students read and understand a variety of materials.

Classroom objectives

- 1.1 Tell a story with a beginning, middle, and end.
- 1.2 Retell a known story in sequence.
- 1.3 Handle books correctly.
- 1.4 Understand directionality of print.
- 1.5 Focus on word after word in sequence (voice-print match).
- 1.6 Use pictures to predict print.
- 1.7 Realize that print carries meaning.
- 1.8 Recognize patterns of sound in oral language (i.e., rhyming words).
- 1.9 Follow written text when the text is read aloud.
- 1.10 Hear and repeat initial sounds in words.
- 1.11 Know letters in their names.
- 1.12 Know own name in print.
- 1.13 Recognize the differences between numerals and letters.
- 1.14 Recognize the difference between lower and upper case letters.

State Standard 2

Students write and speak for a variety of purposes and audiences.

Classroom objectives

- 2.1 Relate a narrative, creative story, or other communication by drawing, telling, and writing.

- 2.2 Create a narrative by drawing, telling, and/or emergent writing.
- 2.3 Create a message by drawing, telling, and/or emergent writing.
- 2.4 Organizing their speaking and writing.
- 2.5 Choosing vocabulary that communicates their messages clearly and precisely.
- 2.6 Revising and editing speech and writing.

State Standard 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling.

Classroom objectives

- 3.1 Spell simple words.
- 3.2 Apply letter/sound relationships as emergent writers.
- 3.3 Copy the 26 letters of the alphabet.

State Standard 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Classroom objectives

- 4.1 Recognizing an author's point of view.
- 4.2 Predicting and drawing conclusions about stories.
- 4.3 Differentiating between fact and opinion in written and spoken forms.

- 4.4 Using reading, writing, speaking, and listening to define and solve problems.
- 4.5 Responding to written and oral presentations as a reader, listener, and articulate speaker.
- 4.6 Formulating questions about what they read, write, hear, and view.
- 4.7 Using listening skills to understand directions.

State Standard 5

Students read to locate, select and make use of relevant information from a variety of media, reference, and technological sources.

Classroom objectives

- 5.1 Create a message by drawing, telling, and/or emergent writing.
- 5.2 Using organizational features of printed text (for example; page numbering, alphabetizing).
- 5.3 Recognizing organizational features of electronic information (for example; pull-down menus, icons, key word searches).
- 5.4 Using organizational features to locate media or electronic information (for example; passwords, entry menu features, pull-down menus, icons, key word searches).

State Standard 6

Students read and recognize literature as a record of human experience.

Classroom objectives

- 6.1 Identify and compare characters, settings, and events in story or picture.
- 6.2 Tell a simple story with a beginning, middle, and end.
- 6.3 Reading, responding to, and discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading.
- 6.4 Reading, responding to, and discussing literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written.

- 6.5 Recognizing the concept of classic or enduring literature, and reading and listening to classic works.
- 6.6 Using literary terminology such as setting, plot, character, problem, and solution.
- 6.7 Using new vocabulary from literature in other context.